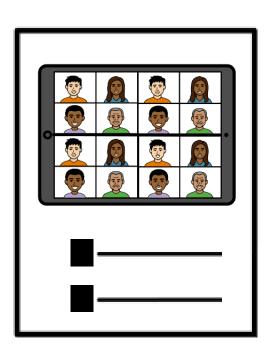


| July 2025 |     |     |     |     |     |     |
|-----------|-----|-----|-----|-----|-----|-----|
| Mon       | Tue | Wed | Thu | Fri | Sat | Sun |
|           | 1   | 2   | 3   | 4   | 5   | 6   |
| 7         | 8   | 9   | 10  | 11  | 12  | 13  |
| 14        | 15  | 16  | 17  | 18  | 19  | 20  |
| 21        | 22  | 23  | 24  | 25  | 26  | 27  |
| 28        | 29  | 30  | 31  |     |     |     |



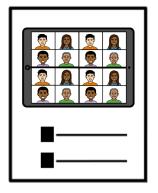
Notes from our meeting.

24 July 2025.



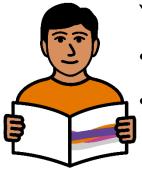
We are the NDRP. Our long name is

National Disability Research Partnership.



These notes are about a meeting we had.

It was on 24 July 2025.



You want to know more

- about us
- about the work we do. We call it research.



Read About us.



You want to

- know more about our meetings
- come to our next meeting.



Read

About our meetings.



Clare and Mary started the meeting.

They are our bosses.

They thanked the Aboriginal people.



Talk 1. Jenny McAllister

Jenny is part of the government.

She is in charge of the NDIS.

This is what she said.



The government wants people with disability to

- feel safe
- have good lives.



The government will

- pay for more disability research
- read it
- use it to make things better.



Jenny will read the research.

It will help her make the NDIS better.



You may live a long way from other people.

You may be Aboriginal.



Jenny wants you to get good NDIS help. Like

- workers listen to you
- they may speak your language
- there is help near you.

She wants more research about this.



Talk 2. Jane Spring AM.

Jane is the boss of some groups.

The groups are about disability.

This is what she said.



The government tries to make things better.

### **But**



Some times they do **not** listen to research.



The research may say

- you can **not** find a home
- we need to build more homes.

They are good for people with disabilities.

### **But**



The government does **not** build more homes.

They may say it costs too much money.



This is a problem.



Jane said **you** know what is important.

Research must be about what you need.



You can plan the research.

You choose what it is about.

You are part of the team.



This makes the research better.



Talk 3. Sally Robinson

Sally does research. This is what she said.



People with disability know lots of things.

You know about

- your life
- what you need
- how things can be better.



We need to listen to you.

Your ideas must be in our research.



You may talk in a different way.

Like you point to pictures.



We need to listen to you too.

Your ideas are important.

They must be in our research.



Sally wants you to work on research.

It is your job. You get paid.

Research places need to make jobs for you.



You may work with a team.

You learn new things.

You may lead the work.



Talk 4. Natalie Wade

Natalie is a lawyer. This is what she said.



People do research. They write a report.

They give it to the government.



They want the government to

- read it
- use their ideas
- make things better. Like give you better help.

But



The government may **not** do this. It may be

- they do **not** know what the report means
- the ideas are hard to do.



Researchers need to think about

- how the government does things
- what ideas the government can use.

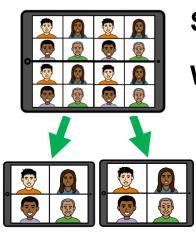


They may need to change what they do.

Like write reports in a different way.

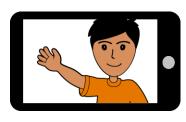
#### Then

The government can use their ideas.



# Small groups.

We shared our ideas.



We went to small groups. Each person said

- where we come from
- our job
- why we want to have our say.



We talked about a story.

The story was about some research.



The research was about young people with disability. You finish school. Can you get a job?



We talked about the work in the story. People said

- what was good
- what was **not** good
- how we can make things better.



# What you told us



We need to work together. Like

- people who do research
- people with disabilities
- the government.



We do research. We must do all of it together. Like

- plan the research
- do the research
- write the report.



People may ask you what you think.

It is for research.

## But



# They may **not**

- listen to you
- use your ideas.



This is **not** OK.

Your ideas are important.



People with disabilities need to lead research.

Like you choose the questions.



More people need to have a say.

It is about research. You may

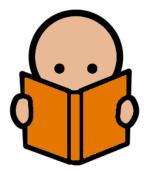
- use a board to talk
- have an intellectual disability
- live a long way from other people.



We give reports to the government.

We need to make it easy for them

- to read our reports
- to use the ideas.



# You want to know more







Go to www.ndrp.org.au.

There is a video of our meeting. It has

- sign language. You may say Auslan
- words on the screen. You read what people say.



#### **Images**

We can use images from

- CHANGE changepeople.org
- Freepik
- Inspired Services
- Noun Project
- Picto Selector
- Tobii Dynavox
- iStock Photos.



This fact sheet is based on Proceedings from the National Disability Research Partnership (NDRP)

Evidence to Action Event: Exploring Knowledge

Mobilisation. 24 July 2025.



Access Easy English wrote the Easy English.

August 2025.