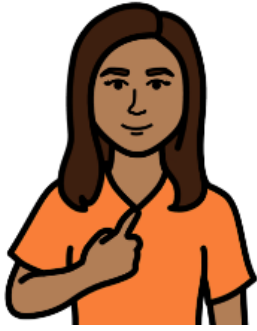


**Our report. About the
NSW Department of Education.**



This report is for you.



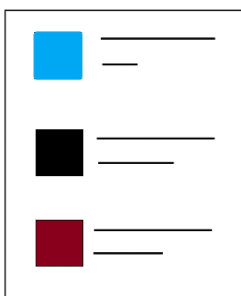
You may be a person who

- does **not** read much
- do **not** think you can read



You may speak a bit of English.

You may speak a different language too.



This report is in Easy English.

It has some of the ideas from a long report.



We are the Audit Office of New South Wales.

We are **not** the NSW Department of Education.



We check government services.

It is only in New South Wales.



We look at how services work. We check

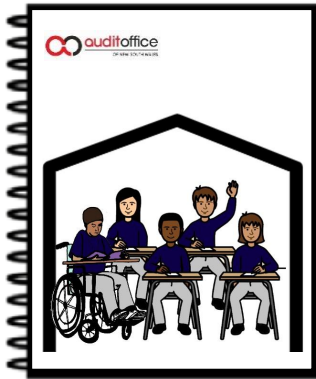
- do they help you?
- are there problems?
- what can they do better?



This report is about

NSW Department of Education.

The Department of Education helps schools.



About this report



All children have the right to learn.



We know more students have a disability now.

It is 1 in 4 students.



Some students find it hard to learn.

Like they need each task in small steps.



Students may be

- Deaf
- blind.

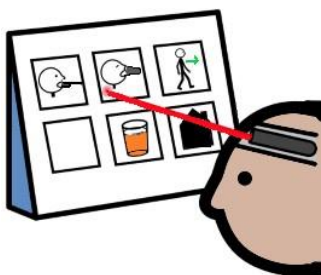


They may be Autistic.



Some students may find it hard to move.

Like they use a wheelchair.



They may find it hard to talk.

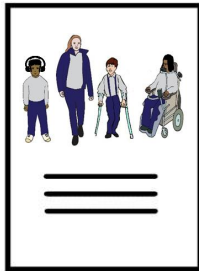
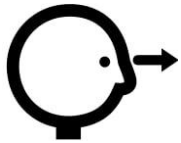
Like they may use

- a device
- sign language.



We listened to

- schools
- parents
- staff at the Education Department
- other people who know about disability.



We checked the NSW Department of Education.

We looked at

- their plans
- how they help schools.



We checked do students with disabilities
get the help they need?



Students may need to

- have an extra person to help in their classroom
- have more time to do their work
- learn in a different place. It may be at home.

The student talks to the teacher on a video call.



Students may need to learn in different ways.

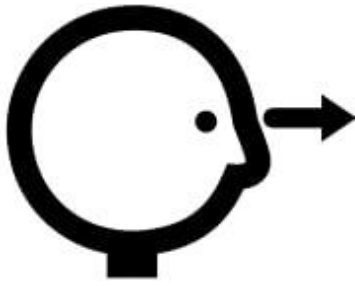
Like they want

- a person to show them a new task. It makes it easy to learn. Like how to write
- a person to tell them new things
- to read about new things.



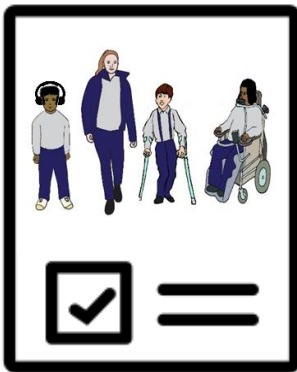
They may need

- headphones
- computers they can use.



**We checked the NSW
Department of Education.**

What did we learn?



The NSW Department of Education
made a new plan. They wanted to do new things.

Like help schools

- give each student the help they need
- have more training for teachers.



They changed the way they give schools money.

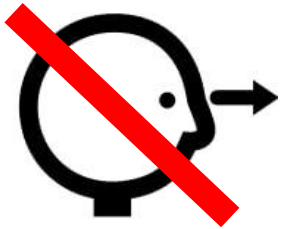
Schools helped **more** students with disabilities.

But



A school may need to ask for more help. It is for a student with a disability.

The department does **not** know how long it takes to get this help.



The department does **not** check

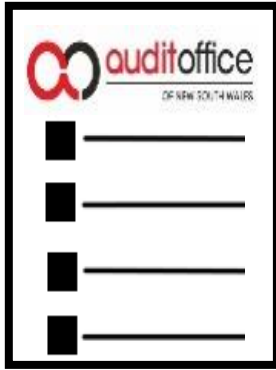
- each student gets the help they need
- how each school helps students.



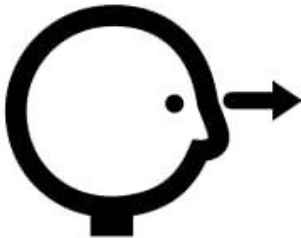
The department knew some students with disabilities needed **more** help.

They took a long time to fix some problems.

Like 18 years. This is **not** OK.



What must the NSW Department of Education do?



They must help each school to do checks.

They must check students

- get the help they need
- learn
- feel they belong at their school.



They think about what the schools tell them.



They must give better help to schools.

Like share good ideas with schools. It is to help students learn in their own way.



They must know how much money each school needs. It is to give students the right help.



They must check some things. Like

- how students can go to a support class
- how long a student will wait. It is to get the things they need.

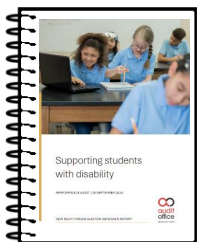


Our report

We wrote a long report. It looks like this.

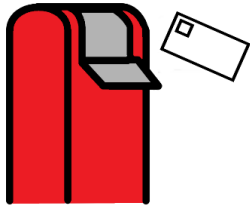


We sent the report to the NSW Parliament.

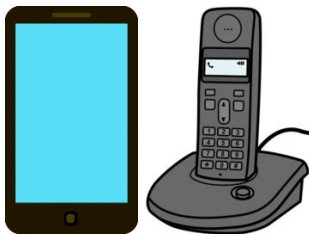


You can get the long report.

It is **not** Easy English.



You want a copy of the long report.
We can post it to you. Ask for a copy.



Call

02 9275 7100.

Or



Email

mail@audit.nsw.gov.au



The report is on our website.

Go to

<https://bit.ly/3YQoxfs>

This information is based on the Audit Office of NSW **Report Highlights** for the report of the audit called *Supporting students with disability*. Published September 2024.

This Easy English version has some of the ideas from the long report. It should not be used for quotes.

Images

The pictures in this fact sheet came from different places. We are allowed to use them here.

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We are allowed to use the logos.

Access Easy English wrote the Easy English. November 2024.